

1. About the Bachelor of Education (Physical and Health Education)

If you're keen to pursue a career in physical and health education, the Bachelor of Education (Physical and Health Education) will provide you with the graduate qualification to become a K-12 PDHPE teacher.

With highly qualified and experienced lecturers and professional experience you will develop the skills needed to be a confident, classroom ready teacher. The Bachelor of Education (PHE) incorporates subjects in science, movement and health as well as curriculum and pedagogical studies, providing you with the requisite knowledge and skills necessary for entering the teaching profession.

The Bachelor of Education is an initial Teacher Education (ITE) course accredited by the New South Wales Education Standards Authority (NESA) and allows graduates to teach in NSW schools at secondary level.

2. Essential requirements for admission

The ACPE admission requirements are outlined in the [Admissions Policy - Undergraduate](#)

3. Student Profile (New commencing students)

Note: There are low commencing student numbers in the table below as students primarily enter this course in second year via the indirect admission pathway linked degree – Bachelor of Health and Movement, major in sport; refer below for information about the indirect admission pathway.

Applicant Background	Semester1 & Semester 2 2019	
	Number of Students	Percentage of all students
(A) Higher Education Study	<5	NP
(B) Vocational Education and Training (VET) Study	0	0
(C) Work and Life Experience	0	0
(D) Recent Secondary Education (Admitted on the basis of other criteria only and ATAR was NOT a factor)	<5	NP
International students	0	0
All students	6	100.0%

<5 - The number of students is less than 5

N/A - Students not accepted in this category

NP - Not Published: the number is hidden to prevent calculation of numbers in cells with less than 5 students

4. Admission Criteria

a. Applicants with Higher Education study

Applicants who have *completed* an undergraduate degree at an Australian accredited higher education institution or an equivalent accredited overseas institution will be considered for **direct entry** to the Bachelor of Education (Physical and Health Education). Refer Direct entry and additional requirements below.

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Applicants with any previous completed higher education study will be required to provide evidence of this study in the form of an academic transcript and testamur.

In addition to meeting the above requirements, all applicants must:

- Successfully complete the Suitability to Teach Questionnaire.
- Sign a form acknowledging that they understand the AITSL and NESA regulations requiring them to demonstrate literacy and numeracy capacities commensurate with the top 30% of the population through the Literacy and Numeracy Test for Initial Teacher Education students (LANTITE). The LANTITE test is administered by ACER (at their own cost) and must be passed prior to commencing their final professional experience.
- Attend a final admissions interview with the Head of Department Education upon submission of their enrolment paperwork. Admissions interviews may be conducted face to face, by other verbal medium (e.g. teleconference or Skype) or a combination of these mediums.

Applicants with any previous *incomplete* higher education study may be considered for **indirect entry** to the degree via the pathway program. Please refer to the indirect entry section of this document.

Applicants will be required to provide evidence of this study in the form of an academic transcript.

If the higher education study was completed in a country other than Australia, the applicant must provide evidence that the qualification has been assessed as equivalent to an Australian higher education qualification.

All applicants must attend a final admissions interview upon submission of their enrolment paperwork. Admissions interviews may be conducted face to face, by other verbal medium (e.g. teleconference or Skype) or a combination of these mediums. Applicants granted direct entry must undertake an interview with the Head of Department.

All applicants for entry to any course must meet minimum computer literacy standards as determined by the College and have unrestricted access to the internet and a personal email account.

Domestic applicants must be 18 years of age or turn 18 within their first semester of study. International applicants must be 18 years of age or older.

All applicants must meet the minimum English language requirements for their chosen course of study.

For those courses that involve work integrated learning where students may deal with children (i.e. under 18 years of age) such as education courses, the applicant must be aware that a valid Working with Children Check must be supplied to the College prior to the student undertaking the relevant coursework. If the applicant knows of any reason why they will not pass a Working with Children Check, they should not apply for entry to these courses.

b. Applicants with vocational education and training (VET) study

Applicants with previous vocational education at Certificate IV level or above or a Tertiary Preparation Certificate may be considered for **indirect entry** to the degree via the pathway program. Please refer to the indirect entry section in this document.

Applicants will be required to provide evidence of this study in the form of an academic transcript.

Applicants with any previous *completed* VET study will be required to provide evidence of this study in the form of an academic record and testamur.

Applicants with any previous *incomplete* VET study will be required to provide evidence of this study in the form of an academic record or a statement of attainment.

If the VET study was completed in a country other than Australia, the applicant must provide evidence that the qualification has been assessed as equivalent to an Australian qualification.

All applicants must meet the minimum English language requirements for their chosen course of study.

All applicants must attend a final admissions interview upon submission of their enrolment paperwork. Admissions interviews may be conducted face to face, by other verbal medium (e.g. teleconference or Skype) or a combination of these mediums.

All applicants for entry to any course must meet minimum computer literacy standards as determined by the College and have unrestricted access to the internet and a personal email account.

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All applicants must meet the minimum English language requirements for their chosen course of study.

For those courses that involve work integrated learning where students may deal with children (i.e. under 18 years of age) such as education courses, the applicant must be aware that a valid Working with Children Check must be supplied to the College prior to the student undertaking the relevant coursework. If the applicant knows of any reason why they will not pass a Working with Children Check, they should not apply for entry to these courses.

c. Applicants with work and life experience

Applicants who may not meet the educational requirements but who can demonstrate some educational disadvantage in schooling, will be considered on a case by case basis for entry via the **indirect entry** pathway program.

Mature age students (21 years or over) who have not completed Year 12 and who have relevant work or life experience that indicates they would be able to manage the level of coursework required will be considered for admission on a case by case basis via the **indirect entry** pathway program. Refer the indirect pathway section of this document.

All applicants must meet the minimum English language requirements for their chosen course of study.

All applicants must attend a final admissions interview upon submission of their enrolment paperwork. Admissions interviews may be conducted face to face, by other verbal medium (e.g. teleconference or Skype) or a combination of these mediums.

All applicants for entry to any course must meet minimum computer literacy standards as determined by the College and have unrestricted access to the internet and a personal email account.

Domestic applicants must be 18 years of age or turn 18 within their first semester of study. International applicants must be 18 years of age or older.

All applicants must meet the minimum English language requirements for their chosen course of study.

For those courses that involve work integrated learning where students may deal with children (i.e. under 18 years of age) such as education courses, the applicant must be aware that a valid Working with Children Check must be supplied to the College prior to the student undertaking the relevant coursework. If the applicant knows of any reason why they will not pass a Working with Children Check, they should not apply for entry to these courses.

d. Applicants with recent secondary education (within the past two years)

Direct Entry

To be considered for **direct entry** to the Bachelor of Education (Physical and Health Education) Applicants who have completed Year 12 must meet one of the following requirements:

- 1) A minimum of three (3) NSW HSC Band 5 results, including one in English; or
- 2) The completion of bridging units equivalent to a minimum of 3 Band 5 HSC results, including English, as approved by NESA; or
- 3) The completion of a NESA approved alternative entry pathway.

In addition to meeting one of the above requirements all applicants must:

- Successfully complete the Suitability to Teach Questionnaire.
- Sign a form acknowledging that they understand the AITSL and NESA regulations requiring them to demonstrate literacy and numeracy capacities commensurate with the top 30% of the population through the Literacy and Numeracy Test for Initial Teacher Education students (LANTITE). The LANTITE test is administered by ACER (at their own cost) and must be passed prior to commencing their final professional experience.

- Attend a final admissions interview with the Head of Department Education upon submission of their enrolment paperwork. Admissions interviews may be conducted face to face, by other verbal medium (e.g. teleconference or Skype) or a combination of these mediums.

All applicants for entry to any course must meet minimum computer literacy standards as determined by the College and have unrestricted access to the internet and a personal email account.

Domestic applicants must be 18 years of age or turn 18 within their first semester of study. International applicants must be 18 years of age or older.

All applicants must meet the minimum English language requirements for their chosen course of study, refer below for additional entry requirements.

For those courses that involve work integrated learning where students may deal with children (i.e. under 18 years of age) such as education courses, the applicant must be aware that a valid Working with Children Check must be supplied to the College prior to the student undertaking the relevant coursework. If the applicant knows of any reason why they will not pass a Working with Children Check, they should not apply for entry to these courses.

Indirect Entry

Applicants to an Initial Teacher Education degree who do not meet the direct entry requirements may be considered for entry via the indirect entry pathway program by enrolling in a linked undergraduate degree offered by the College. Students must enrol in the *Bachelor of Health and Movement* with a major in sport and may be permitted to transfer to the second year of the Bachelor of Education (Physical and Health Education) under the following conditions:

- 1) Pass all eight first-year units in the linked degree and;
- 2) Achieve a minimum credit average in the first eight units or;
- 3) If an overall credit average is not achieved in the first eight units of the linked degree, pass the Australian Council of Educational Research (ACER) Literacy and Numeracy Test for Initial Teacher Education students (LANTITE) at their own cost and;

In addition to meeting one of the above requirements all applicants must:

- Successfully complete the Suitability to Teach Questionnaire.
- Sign a form acknowledging that they understand the AITSL and NESA regulations requiring them to demonstrate literacy and numeracy capacities commensurate with the top 30% of the population through the Literacy and Numeracy Test for Initial Teacher Education students (LANTITE). The LANTITE test is administered by ACER (at their own cost) and must be passed prior to commencing their final professional experience. Note: This requirement does not apply to applicants who have passed the LANTITE as part of their admission (Refer to (3) above).
- Attend a final admissions interview with the Head of Department Education upon submission of their enrolment paperwork. Admissions interviews may be conducted

face to face, by other verbal medium (e.g. teleconference or Skype) or a combination of these mediums.

The College reserves the right to refuse entry to any applicant based on an individual's inability to demonstrate to its satisfaction suitability for entry into an ITE program.

5. How to apply

Refer to the College Calendar for commencement dates

<https://www.acpe.edu.au/current-students/important-dates>

Application Checklist

- Application Form
- HSC results (if applicable)
- Previous study - certified copies of transcript(s) and testamur(s) (if applicable)
- Proof of citizenship/age – certified copies of birth certificate or current passport

Detailed information on the enrolment process can be found on our website:

<https://www.acpe.edu.au/future-students/admissions/how-to-apply>

[Apply directly online](#) here (Domestic Students)

Talk to us:

ACPE's team of friendly Admissions Advisers are on hand to answer any questions and to assist with your enrolment.

Call us on **1300 302 867** during the following times:
Monday to Friday – 9:00am to 5:00pm AEDST

You can also submit an online Course Enquiry and we will contact you:

<https://www.acpe.edu.au/contact-us>

International Students

Please read the international Admissions information and download your [International Student Application form here](#).

Submit your completed form and supporting documentation to:

international@acpe.edu.au or post your completed application and supporting documents to:

International Admissions Office
ACPE Locked Bag 2000
Concord West NSW 2138

6. Advanced standing/Recognition of prior learning (RPL)

Recognition of prior learning acknowledges the skills and knowledge that students will bring to their studies at ACPE through previous education or employment experience.

Recognition of prior learning means credit towards a course in consideration of prior learning in another award course at the College or at another institution or in other non-educational contexts in

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Australia or overseas. The advanced standing is expressed as credit points granted towards an award course.

For more information please visit: <https://www.acpe.edu.au/future-students/admissions/entry-requirements/recognition-of-prior-learning/>

7. Where to get further information

- Higher Education Registration and Accreditation status of ACPE – TEQSA register: <https://www.teqsa.gov.au/national-register/provider/ACPE-Limited>
- Quality Indicators for Learning and Teaching (QILT) for ACPE: <https://www.qilt.edu.au/institutions/list/institution/the-australian-college-of-physical-education>
- Accreditation with NESA (NSW Education Standards Authority) – Initial Teacher Education courses: <http://educationstandards.nsw.edu.au/wps/portal/nesa/teacher-accreditation/how-accreditation-works/higher-ed-providers-ite/accredited-teaching-programs>
- FEE-HELP information: <http://studyassist.gov.au/sites/studyassist/help-payingmyfees/fee-help/pages/fee-help->
- Information on appeals and grievance processes Domestic & International students: [Grievance, Complaints and Appeals Policy](#)