the education professionals' job is relatively relevant to what I now study.

Boon Choa, 2018 Bachelor of Education (Physical Education) graduate
The Bachelor of Education (Physical & Health Education) is a specialist professional qualification allowing students to graduate as Personal Development, Health, and Physical Education teachers. This degree develops the requisite pedagogical and subject content knowledge needed to be a confident, effective and classroom ready PDHPE teacher. To ensure classroom readiness students undertake school-based professional experience placement throughout their degree.

ENTRY REQUIREMENTS

Direct Entry

To be admitted directly, applicants must demonstrate one of the following:
1. Achieve at least three Band 5 HSC results, including one in English.
2. Pass bridging units benchmarked to a Band 5 HSC result.
3. Completion of a NESA-approved alternative entry pathway as advised by ACPE.
4. Have completed a Higher Education Degree.

National Literacy & Numeracy Test

The Literacy and Numeracy Test for Initial Teacher Education Students (the test) is designed to assess initial teacher education students' personal literacy and numeracy skills. In NSW all teacher education students are required to pass the test before starting their final professional experience placement. The tests are administered by the Australian Council for Educational Research and all details are on the Literacy and Numeracy Initial Teacher Education test (LANTITE) website. *

Pathway Entry

An applicant for an Education Degree who does not meet the criteria for direct entry may be permitted to enrol in a linked undergraduate pathway degree (Bachelor of Dance Practice or Bachelor of Health and Movement (Sport)) and apply for transfer at the end of Year 1 under the following conditions:
1. Pass all first year subjects and demonstrate a credit average; or
2. A credit average in a full year of academic studies at another institution in a degree with ACPE-equivalent; or
3. Pass both the literacy and numeracy components of the official ACER National Literacy and Numeracy Initial Teacher Education test (LANTITE).*

SUITABILITY TO TEACH

In addition to the College’s entry requirements, this course requires all students to complete a Suitability to Teach application.

ASSESSMENTS

While some subjects require mid-term and final exams, assessments may also comprise essays, research tasks, practical presentations and micro teaching. Students enrolled in an online subject sit their final exams at the College or, if they live at a distance, under external supervision.

ONLINE LEARNING

Online learning allows students to access the same learning resources and support available to on-campus students. The online learning environment is designed to be interactive, engaging and supportive. Some subjects may be offered online. Online subjects are taught with a viable cohort of students. If the cohort is not the right size for interactive learning students may be asked to attend on campus.

FEES

Face-to-face on campus

University Tuition Fee (domestic students) is $10,740 per annum.

International Tuition Fee (including GST) is $23,820 per annum.

Full Time or Part Time Study Load

Domestic students: 360 credit points (full-time) or 180 credit points (part-time)
International students: 360 credit points (full-time) or 180 credit points (part-time)

HOW TO APPLY?

Contact the Admissions Team:
+61 2 8263 1888
admissions@acpe.edu.au

Online Application Form:
www.acpe.edu.au/apply/apply-form