

# 2023 Course Brochure

## Diploma of Football (Development, Management & Performance)



The Australian College of Physical Education reserves the right to vary the frequency, availability and scheduling of online unit offerings depending on demand and professional body requirements. Students should gain advice from relevant professional bodies as to the acceptable amount of online learning that may be undertaken to obtain association recognition. Policies and procedures relating to study with the College, including the Course Viability Policy, are available online at [acpe.edu.au](http://acpe.edu.au).

ACPE Limited trading as The Australian College of Physical Education NSW CRICOS #01822J

This is an AQL Level 5 qualification that builds around the broad themes of football development, football management, and football performance this multi-disciplinary/cross-code course will expose students to a range of contemporary global themes and exemplary practice within units such as coaching, business, football science, leadership, performance analysis, and player/community/club development.

#### COURSE DURATION

1 years full time or part time equivalent.

#### STUDY MODE

Flexible, selected units available on campus.

#### SEMESTER INTAKES

6 March 2023

#### FEE-HELP

FEE-HELP Approved, Payment Plans, Upfront payment available.

Tuition payment arrangements must be confirmed upon admission to the college.

#### TRANSFER CREDIT

An applicant may apply for an assessment of their prior learning at the time of applying for entry to an award course of the college.

#### ENTRY REQUIREMENTS

Applicants must meet at least ONE of the following criteria to be considered for admission:

1. A minimum HSC (Higher School Certificate) or equivalent. ACPE will review the HSC results to determine if students require any additional support in their studies and will be counselled about the most appropriate course for them based on their own previous studies and results.
2. A qualification from a recognised higher education provider
3. An Associate Diploma, Diploma, Advanced Diploma, or Tertiary Preparation Certificate from a TAFE or other recognised VET provider qualification (Students wishing to enter through Certificate IV must have completed Year 11 or equivalent)
4. One year full-time or equivalent in a degree course at an Australian university
5. Satisfaction of entry requirements

specified under formal articulation arrangements as determined by the ACPE Academic Board

6. A recognised overseas qualification with demonstrated proficiency in English
7. Demonstration to the Dean's satisfaction of good selection prospects as a student (for example, relevant work experience and motivation to study), and ineligibility to compete for admission based on the academic achievement criteria (1) to (6)

#### ALTERNATE ENTRY

An applicant seeking admission who is unable to demonstrate that they satisfactorily meet the General Admission Criteria above may apply to the College to be considered for Alternate Entry. The applicant may be requested to provide evidence that will demonstrate they have a reasonable likelihood of success in studies with the College. This includes mature entry (over 21 years) with relevant experience, elite athletes with interrupted study due to sports commitments, and any other potential applicants who may not meet the criteria above. Entry with advanced standing through educational pathways (e.g. RPL or credit transfer) may also be available based on previous study.

For students who have left school but who haven't completed their HSC and are under 21 years of age, ACPE has an alternative entry pathway to allow potential access to an ACPE degree. For more information head to [acpe.edu.au/earlyaccept/](http://acpe.edu.au/earlyaccept/)

#### ASSESSMENTS

Assessments are authentic and practical to prepare you for the workplace. However, some units may require attendance at formal exams.

#### ON CAMPUS LEARNING

Selected units available on campus. On campus units in these courses are taught with a viable cohort of students. If the cohort in these units is too small to ensure an optimal student experience, the College reserves the right to alter the delivery mode to online or mixed mode.

#### CAREER OPPORTUNITIES

Graduates are qualified to pursue careers including:

- Game Development Managers
- Referee Coordinator
- Participation Officer
- Football Coach
- Community Program Leaders

#### ABOUT ACPE

The Australian College of Physical Education (ACPE) is one of the oldest higher education providers in NSW. For 100 years the College has provided first rate qualifications in physical education (PDHPE), dance education, sports business, health science, health and movement, coaching, applied fitness, and community health. ACPE courses are delivered at its purpose-built campus in Sydney Olympic Park, with a range of courses and individual units offered online.



FEE-HELP Available



Flexible Study Modes Available



Full Time or Part Time Study Load

# DIPLOMA OF FOOTBALL (DEVELOPMENT, MANAGEMENT & PERFORMANCE)

## FULL TIME COURSE STRUCTURE

| Code                         | Unit Title                                  | Contact Hrs/Wk | Credit Points | EFTSL | Pre-req | Online | Campus |
|------------------------------|---|----------------|---------------|-------|---------|--------|--------|
| <b>SEMESTER 1 – 1ST YEAR</b> |   |                |               |       |         |        |        |
| <b>SPB1302</b>               | Understanding the sport industry            | 4              | 6             | 0.125 |         | ✓      | ✓      |
| <b>PER1103</b>               | Coaching Techniques and Pedagogy            | 3              | 6             | 0.125 |         | ✓      | ✓      |
| <b>PER1205</b>               | Officiating                                 | 3              | 6             | 0.125 |         | ✓      | ✓      |
| <b>PER1112</b>               | Football Principles and Practices           | 3              | 6             | 0.125 |         | ✓      | ✓      |
| <b>SEMESTER 2 – 1ST YEAR</b> |   |                |               |       |         |        |        |
| <b>SPB1101</b>               | Introduction to Sports Business             | 3              | 6             | 0.125 | GHS1301 | ✓      | ✓      |
| <b>HSC1104</b>               | Skill Acquisition                           | 3              | 6             | 0.125 |         | ✓      | ✓      |
| <b>PER1212</b>               | Football Club Development and Support (WIL) | 3              | 6             | 0.125 |         | ✓      | ✓      |
| <b>PER1213</b>               | Player Wellbeing                            | 3              | 6             | 0.125 |         | ✓      | ✓      |

✓

✓

**Domestic Students**

1300 302 867

**International Students**

+61 2 9739 3314

HOW TO APPLY?

| Code              | Unit Title                                  | Description   |
|-------------------|---|---|
| <b>SEMESTER 1</b> |   |   |
| <b>SPB1301</b>    | Managing the Sport and Recreation Industry  | This unit examines management tools and techniques as they apply to an increasingly professional sport environment. The unit aims to introduce students to the key concepts, practices, and issues in sport management, such as organisational theory, organisational culture, and cultural change, as well as the importance of best practice for sport managers. The unit also provides an introduction into the academic literacy discourses and practices required for tertiary study in sports business. |
| <b>PER1103</b>    | Coaching Techniques and Pedagogy            | This unit introduces students to the general principles of coaching practice through various theories and pedagogy. The focus will be on identifying how combinations of techniques and styles can be used to reach a common goal, allowing students to identify how best to coach, based on specific situations in order to develop their own coaching philosophy. Students will also learn new skills using Game Breaker (sports analysis technology).  |
| <b>HSC1104</b>    | Skill Acquisition                           | This unit provides students with the theoretical background and practical experiences that allow them to understand how the acquisition of motor skills affects performance. Students will explore the mechanisms that underpin motor learning principles, identify factors that affect the learning and development of motor skills and apply these principles to several different practical settings.  |
| <b>PER1112</b>    | Football Principles and Practices           | This unit introduces students to football concepts relating to the player, the game, and training and practice. The focus will be on understanding how knowledge of the principles of the game, player development, and types of practice inform and influence football coaching, and training environments. This unit will allow students to expand their philosophy of football coaching, player development, practice design, and game plans/tactics.  |
| <b>SEMESTER 2</b> |   |   |
| <b>SPB1101</b>    | Introduction to Sports Business             | This unit introduces students to the nature of sports business. The unit encompasses an examination of the internal and external business environment within the sport industry and allows students to form an overview of industry-specific principles and practices involved in the running of sport businesses. The unit will develop a body of theoretical knowledge illustrated through examples of sports businesses that operate within the industry.  |
| <b>PER1205</b>    | Officiating                                 | This subject will provide insight into the role of sport officials. Central to this aim is an understanding of the complexity of officiating and an appreciation of the function of officials in the sporting environment and to effectively communicate within these environments.   |
| <b>PER1212</b>    | Football Club Development and Support (WIL) | This unit provides students with the foundation principles and practices of managing grassroots and community football clubs. Students will develop an appreciation of how football clubs plan for growth and support their workforce and players. Students will understand the roles within clubs that contribute to successful club development.  |
| <b>PER1213</b>    | Player Wellbeing                            | This unit explores sporting organisations' duty of care responsibilities and the unique risk and protective factors experienced by players throughout their careers. During this unit students will study a range of contemporary approaches to supporting player wellbeing and develop an understanding of basic case management skills through a holistic model of player wellbeing.  |