

2023 Course Brochure

Associate Degree of Football (Development, Management & Performance)



The Australian College of Physical Education reserves the right to vary the frequency, availability and scheduling of online unit offerings depending on demand and professional body requirements. Students should gain advice from relevant professional bodies as to the acceptable amount of online learning that may be undertaken to obtain association recognition. Policies and procedures relating to study with the College, including the Course Viability Policy, are available online at acpe.edu.au.

ACPE Limited trading as The Australian College of Physical Education NSW CRICOS #01822J

This is an AQF Level 6 qualification which builds around the broad themes of football development, football management, and football performance this multi-disciplinary/cross-code course will expose students to a range of contemporary global themes and exemplary practice within units such as coaching, business, football science, leadership, performance analysis, and player/community/club development.

COURSE DURATION
2 years full time or part time equivalent.

STUDY MODE
Flexible, selected units available on campus.

SEMESTER INTAKES
6 March 2023

FEE-HELP
FEE-HELP Approved, Payment Plans, Upfront payment available.

Tuition payment arrangements must be confirmed upon admission to the college.

TRANSFER CREDIT
An applicant may apply for an assessment of their prior learning at the time of applying for entry to an award course of the college.

- ENTRY REQUIREMENTS**
Applicants must meet at least ONE of the following criteria to be considered for admission:
1. A minimum HSC (Higher School Certificate) or equivalent. ACPE will review the HSC results to determine if students require any additional support in their studies and will be counselled about the most appropriate course for them based on their own previous studies and results.
 2. A qualification from a recognised higher education provider
 3. An Associate Diploma, Diploma, Advanced Diploma, or Tertiary Preparation Certificate from a TAFE or other recognised VET provider qualification (Students wishing to enter through Certificate IV must have completed Year 11 or equivalent)
 4. One year full-time or equivalent in a degree course at an Australian university
 5. Satisfaction of entry requirements

- specified under formal articulation arrangements as determined by the ACPE Academic Board
6. A recognised overseas qualification with demonstrated proficiency in English
 7. Demonstration to the Dean's satisfaction of good selection prospects as a student (for example, relevant work experience and motivation to study), and ineligibility to compete for admission based on the academic achievement criteria (1) to (6)

ALTERNATE ENTRY
An applicant seeking admission who is unable to demonstrate that they satisfactorily meet the General Admission Criteria above may apply to the College to be considered for Alternate Entry. The applicant may be requested to provide evidence that will demonstrate they have a reasonable likelihood of success in studies with the College. This includes mature entry (over 21 years) with relevant experience, elite athletes with interrupted study due to sports commitments, and any other potential applicants who may not meet the criteria above. Entry with advanced standing through educational pathways (e.g. RPL or credit transfer) may also be available based on previous study.

For students who have left school but who haven't completed their HSC and are under 21 years of age, ACPE has an alternative entry pathway to allow potential access to an ACPE degree. For more information head to acpe.edu.au/earlyaccept/

ASSESSMENTS
Assessments are authentic and practical to prepare you for the workplace. However, some units may require attendance at formal exams.

ON CAMPUS LEARNING
Selected units available on campus. On campus units in these courses are taught with a viable cohort of students. If the cohort in these units is too small to ensure an optimal student experience, the College reserves the right to alter the delivery mode to online or mixed mode.

- CAREER OPPORTUNITIES**
Graduates are qualified to pursue careers including:
- Competition Managers
 - Academy Coach
 - Community Fan Development Officer
 - Performance Analyst/Data Scout
 - Diversity and Inclusion Coordinator
 - School and Community Coordinators

ABOUT ACPE
The Australian College of Physical Education (ACPE) is one of the oldest higher education providers in NSW. For 100 years the College has provided first rate qualifications in physical education (PDHPE), dance education, sports business, health science, health and movement, coaching, applied fitness, and community health. ACPE courses are delivered at its purpose-built campus in Sydney Olympic Park, with a range of courses and individual units offered online.

-  FEE-HELP Available
-  Flexible Study Modes Available
-  Full Time or Part Time Study Load

ASSOCIATE DEGREE OF FOOTBALL (DEVELOPMENT, MANAGEMENT & PERFORMANCE)

FULL TIME COURSE STRUCTURE

Code	Unit Title	Contact Hrs/Wk	Credit Points	EFTSL	Pre-req	Online	Campus
SEMESTER 1 – 1ST YEAR							
SPB1302	Understanding the sport industry	4	6	0.125		✓	✓
PER1103	Coaching Techniques and Pedagogy	3	6	0.125		✓	✓
PER1205	Officiating	3	6	0.125		✓	✓
PER1112	Football Principles and Practices	3	6	0.125		✓	✓
SEMESTER 2 – 1ST YEAR							
SPB1101	Introduction to Sports Business	3	6	0.125	GHS1301	✓	✓
HSC1104	Skill Acquisition	3	6	0.125		✓	✓
PER1212	Football Club Development and Support (WIL)	3	6	0.125		✓	✓
PER1213	Player Wellbeing	3	6	0.125		✓	✓
SEMESTER 3 – 2ND YEAR							
PER2111	Leadership and Management in Football	3	6	0.125	SPB1101	✓	✓
PER2102	Professional Communication (WIL)	3	6	0.125	PER1103	✓	✓
PER2112	Football in Education and the Community (WIL)	3	6	0.125	PER1212	✓	✓
PER2113	Football Tactics, Strategies and Analytics	3	6	0.125	PER1112	✓	✓
SEMESTER 4 – 2ND YEAR							
PER2211	Football Finance, Management and Governance	3	6	0.125	SPB1101	✓	✓
PER2212	International Study of Football	3	6	0.125	PER1212	✓	✓
PER2213	Football Coaching: Theory to Practice	3	6	0.125	PER1112	✓	✓
HSC2205	Applied Football Science	3	6	0.125	HSC1104	✓	✓

Domestic Students

1300 302 867

International Students

+61 2 9739 3314

HOW TO APPLY?

Code	Unit Title	Description
SEMESTER 1		
SPB1301	Managing the Sport and Recreation Industry	This unit examines management tools and techniques as they apply to an increasingly professional sport environment. The unit aims to introduce students to the key concepts, practices, and issues in sport management, such as organisational theory, organisational culture, and cultural change, as well as the importance of best practice for sport managers. The unit also provides an introduction into the academic literacy discourses and practices required for tertiary study in sports business.
PER1103	Coaching Techniques and Pedagogy	This unit introduces students to the general principles of coaching practice through various theories and pedagogy. The focus will be on identifying how combinations of techniques and styles can be used to reach a common goal, allowing students to identify how best to coach, based on specific situations in order to develop their own coaching philosophy. Students will also learn new skills using Game Breaker (sports analysis technology).
HSC1104	Skill Acquisition	This unit provides students with the theoretical background and practical experiences that allow them to understand how the acquisition of motor skills affects performance. Students will explore the mechanisms that underpin motor learning principles, identify factors that affect the learning and development of motor skills and apply these principles to several different practical settings.
PER1112	Football Principles and Practices	This unit introduces students to football concepts relating to the player, the game, and training and practice. The focus will be on understanding how knowledge of the principles of the game, player development, and types of practice inform and influence football coaching, and training environments. This unit will allow students to expand their philosophy of football coaching, player development, practice design, and game plans/tactics.
SEMESTER 2		
SPB1101	Introduction to Sports Business	This unit introduces students to the nature of sports business. The unit encompasses an examination of the internal and external business environment within the sport industry and allows students to form an overview of industry-specific principles and practices involved in the running of sport businesses. The unit will develop a body of theoretical knowledge illustrated through examples of sports businesses that operate within the industry.
PER1205	Officiating	This subject will provide insight into the role of sport officials. Central to this aim is an understanding of the complexity of officiating and an appreciation of the function of officials in the sporting environment and to effectively communicate within these environments.
PER1212	Football Club Development and Support (WIL)	This unit provides students with the foundation principles and practices of managing grassroots and community football clubs. Students will develop an appreciation of how football clubs plan for growth and support their workforce and players. Students will understand the roles within clubs that contribute to successful club development.
PER1213	Player Wellbeing	This unit explores sporting organisations' duty of care responsibilities and the unique risk and protective factors experienced by players throughout their careers. During this unit students will study a range of contemporary approaches to supporting player wellbeing and develop an understanding of basic case management skills through a holistic model of player wellbeing.
SEMESTER 3		
PER2111	Leadership and Management in Football	This unit will introduce students to the study of leadership and management within a variety of football organisational settings. The unit aims to provide students with an understanding of leadership and management theories, competencies, and skills and how they are applied in football contexts. Students will examine case studies from football to interpret leadership and management and to help them reflect upon and develop their own leadership philosophy.
PER2102	Professional Communication (WIL)	This unit will introduce effective communication required by individuals and groups across a variety of professional contexts. Major communication models, theories, and strategies will be examined and applied in relation to enhancing professional interactions, professional relationships, and leadership.
PER2112	Football in Education and the Community (WIL)	This unit provides insight into football-related projects within the community and within education. Central to this aim is an understanding of why football agencies and organisations are involved in community sport projects and programs and the role football plays in schools. During this unit students will immerse themselves in football-related community or education projects to effectively develop community participation and engagement.
PER2113	Football Tactics, Strategies and Analytic	This unit provides students with an understanding of how performance analysis enables sub-elite and professional teams to support their coaches, recruitment staff, players, and performance teams. Students will develop an appreciation of how data, analytics and new technology is increasingly part of an organisation's resources. Students will develop the knowledge and skills required to apply, interpret, and present the information gleaned from these approaches. Students will also develop an understanding of how tactics, strategies, game moments and principles of play are important for a coach, scout, and performance analyst to better interpret games, make decisions, and help prepare players and teams for matches.
SEMESTER 4		
PER2211	Football Finance, Management and Governance	This unit provides a grounding in understanding the role that finance, management, and governance plays in the outcomes of a football club/competition. Students will explore the processes, roles, and structures that contribute to the administration and performance of football organisations, football clubs, and football competitions. Students will develop an understanding of how the game is managed and governed at a regional, national, and international level, and an awareness of contemporary issues and challenges relating to successful management of the game.
PER2212	International Study of Football	This unit introduces students to the globalisation of football. The unit aims to provide students with the skills to use a comparative approach to better understand football in Australia and across the World. Students will study the global structures of football and understand how international federations and organisations look to govern the game, grow the game, and promote the development of football and football for development.
PER2213	Football Coaching: Theory to Practice	This unit develops students' knowledge of the intricacies of football coaching. The unit aims to support students to question and develop their coaching philosophy and how it influences their design and delivery of coaching practice. In this unit students will critique coaching models and assess the relevance to them and players. Students will also analyse the impact their coaching interventions and coaching pedagogy/behaviours have on player development.
HSC2205	Applied Football Science	This unit provides students with an understanding of applied scientific disciplines relating to player and team performance within football codes. Students will understand how expert sport science and performance teams apply scientific principles and practices as part of multi-disciplinary and interdisciplinary teams. The unit will also help students to understand how the coach/manager can utilize the expertise of practitioners to improve player and team performance.