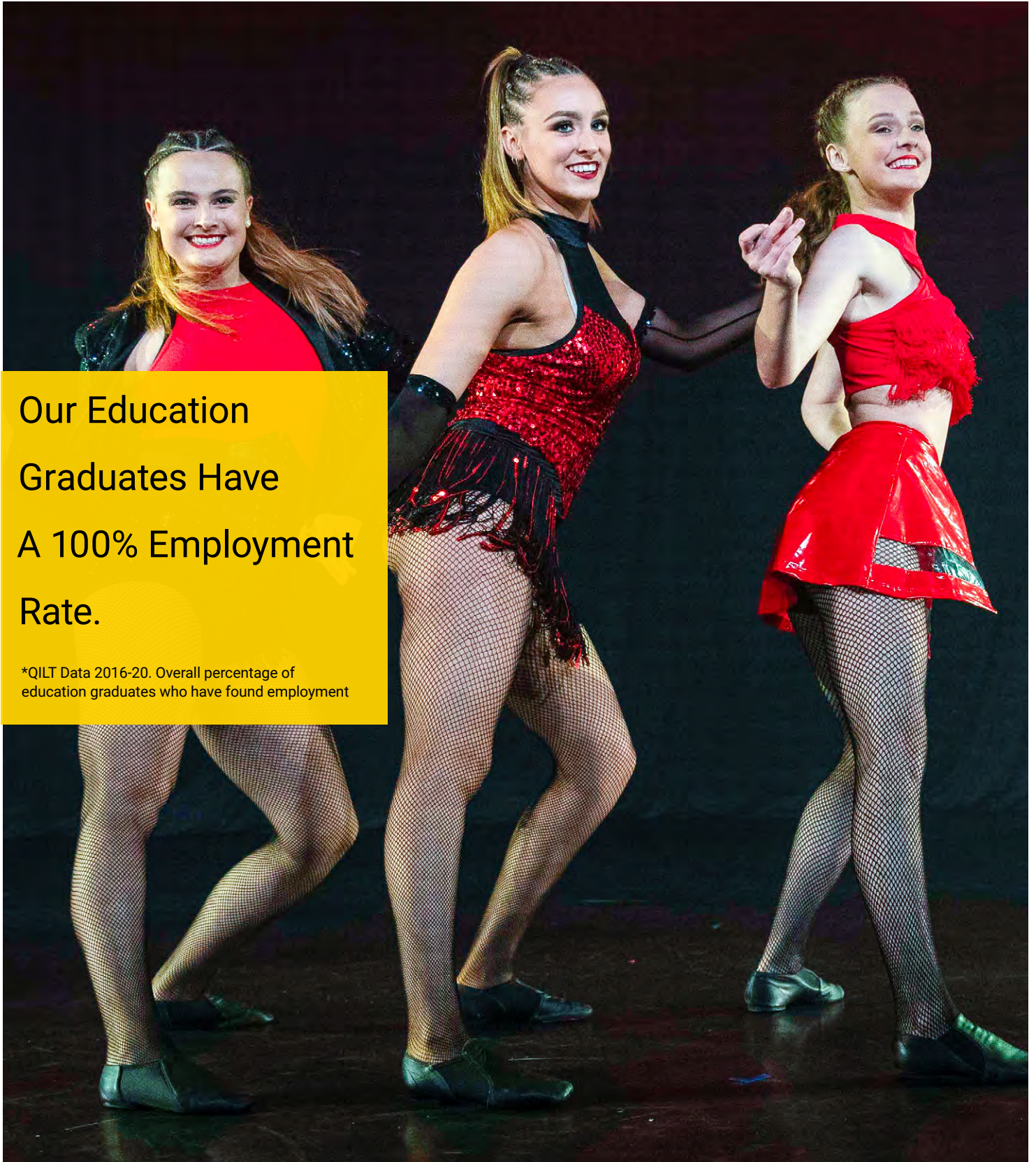


2022 Course Brochure Bachelor of Dance Education



ACPE
AUSTRALIAN COLLEGE OF
PHYSICAL EDUCATION



Our Education
Graduates Have
A 100% Employment
Rate.

*QILT Data 2016-20. Overall percentage of
education graduates who have found employment

The Bachelor of Dance Education is a specialist professional qualification that accredits you as Dance and Personal Development, Health and Physical Education teachers. This degree develops the requisite pedagogical and unit content knowledge to be a confident, effective and classroom ready Dance and PDHPE teacher. To ensure classroom readiness, students undertake school based professional experience placements throughout your degree.

COURSE DURATION

4 years full time or part time equivalent.

STUDY MODE

Face-to-face on campus, selected units available online.

SEMESTER INTAKES

March and August annually on campus.

FEE-HELP

FEE-HELP Approved, Payment Plans, Upfront payment available.

Tuition payment arrangements must be confirmed upon admission to the college.

TRANSFER CREDIT

You may apply for an assessment of your prior learning at the time of applying for entry to an award course of the college.

ENTRY REQUIREMENTS

Direct Entry

To be admitted directly into the Bachelor of Dance Education, you must demonstrate one of the following:

1. Achieve at least three Band 5 HSC results, including one in English; or
2. Pass bridging units benchmarked to a Band 5 HSC result; or
3. Completion of a NESA approved alternative entry pathway as advised by ACPE; or
4. Have completed a Higher Education Degree.

International Students Additional Information

If you are an international student and would like to enrol at ACPE, you will have to meet both academic entry requirements and English language proficiency requirements. In addition to these two criteria, you have to meet the inherent course requirements and any course specific criteria, e.g. For Dance degrees and Education degrees. For more information please visit <https://acpe.edu.au/admissions/international-students/>

***Study loads vary for domestic and international students for more information contact ACPE. International students may not enrol in fully online courses.**

****This degree enables graduates to teach in NSW schools. International students should investigate the requirements for teachers in their home country**

Additional Entry Requirements

1. Dance Audition

2. Complete a Suitability for Teaching Application*

3. You will be required to meet mandatory vaccination requirements for placement in NSW schools.

National Literacy & Numeracy Test

The Literacy & Numeracy Test for Initial Teacher Education Students is designed to assess initial teacher education students' personal literacy and numeracy skills. In NSW all teacher education students are required to pass the test before starting their final professional experience placement. The tests are administered by the Australian Council for Educational Research and all details are on the Literacy and Numeracy Test in Initial Teacher Education (LANTITE) website.*

Pathway Entry

If you are applying for entry into an Education Degree but don't meet the criteria for direct entry you may be permitted to enrol in a NESA approved pathway (Bachelor of Dance Practice) and apply for transfer at the end of Year 1 under the following conditions:

1. Pass all first year units and demonstrate a credit average; or
2. A credit average in a full year of academic studies at another institution in a degree with ACPE-equivalence; or
3. Pass both the literacy and numeracy components of the official ACER Literacy and Numeracy Initial Teacher Education test (LANTITE).**

ASSESSMENTS

While some units require mid-term and final exams, assessments may also comprise essays, research tasks, practical presentations and dance performances. If you are enrolled in an online unit you will be required to sit your final exam at the College or if you live at interstate or more than 100kms from campus, under external supervision.

ONLINE LEARNING

Selected units available online **for students enrolled in courses that are not fully online.** Online units in these courses are taught with a viable cohort of students. If the cohort in these units is too small to ensure an optimal student experience, the College reserves the right to alter the delivery mode to on campus or mixed mode.

CAREER OPPORTUNITIES

Graduates are qualified to pursue a range of careers including:

- Dance Teacher (Secondary Schools)
- PDHPE Teacher (Secondary Schools)
- Specialist Dance and/or PE Primary School Teacher
- Dance Instructor (Private studio)
- Dance Coordinator (Arts industry)
- Community Wellness Officer (Dance)

ABOUT ACPE

The Australian College of Physical Education (ACPE) is one of the oldest higher education providers in NSW. For more than 100 years the College has provided first rate qualifications in physical education (PDHPE), dance education, sports business, health science, health and movement, coaching, and community health. ACPE courses are delivered at its purpose-built campus in Sydney Olympic Park, with a range of courses and individual units offered online.

*Note: As part of a NESA requirement, students must also complete and satisfactorily pass a Suitability for Teaching Application.

**From 2016 all Initial Teacher Education students are required to pass the Government implemented literacy and numeracy test (LANTITE) prior to their final professional experience placement. Students must successfully complete the final professional experience placement to satisfy the requirements for the Bachelor of Dance Education course. This test is administered by ACER, not the Australian College of Physical Education. There is a cost associated with taking this external test. The fee for both test components (literacy test and numeracy test) in 2022 is \$196 (GST inclusive). The fee for a single test component (literacy test or numeracy test) in 2022 is \$98 (GST inclusive). More information can be found on the ACER website: teacheredtest.acer.edu.au.



FEE-HELP Available (domestic only)



Selected Units Available Online



Full Time or Part Time Study Load

BACHELOR OF DANCE EDUCATION

FULL TIME COURSE STRUCTURE

Code	Unit Title	Contact Hrs/Wk	Credit Points	EFTSL	Pre-req	Online	Campus
SEMESTER 1 – 1ST YEAR							
DAN1102	Foundations of Dance	7.5	6	0.125	Nil		✓
DAN1201	Dance Composition I	3	6	0.125	Nil		✓
GHS1301	Understanding Health	5	6	0.125	Nil		✓
HSC1104	Skill Acquisition	3	6	0.125	Nil		✓
SEMESTER 2 – 1ST YEAR							
DAN1101	Dance History	4.5	6	0.125	Nil		✓
DAN1203	Popular Dance Styles	6	6	0.125	Nil		✓
DAN1204	Dance on Screen	3	6	0.125	Nil		✓
HSC1202	Musculoskeletal Anatomy and Physiology	3	6	0.125	Nil		✓
SEMESTER 3 – 2ND YEAR							
DAN2101	Classical Dance Styles	7.5	6	0.125	DAN1201		✓
EDU1104	Introduction to Teaching and Professional Experience	3	6	0.125	Nil		✓
EDU2108	Adolescent Health Issues	3	6	0.125	GHS1301		✓
PER1111	Physical Literacy for Children and Young People	3	6	0.125	Nil		✓
EDUEXP1	Professional Experience 1				Co-req EDU1104		Off-campus
SEMESTER 4 – 2ND YEAR							
DAN2204	Teaching Skills: Dance Studio	7.5	6	0.125	DAN1102		✓
EDU1201	Child and Adolescent Development	3	6	0.125	Nil		✓
EDU2203	Teaching HPE	3	6	0.125	EDU1104		✓
GHS2206	Health and Physical Activity: A Sociological Perspective	3	6	0.125	GHS1301		✓
EDUEXP2	Professional Experience 2				EXPEDU2 and EDU2203		Off-campus
SEMESTER 5 – 3RD YEAR							
EDU2107	Student Diversity and Socio-cultural Influences	3	6	0.125	EDU1201		✓
EDU2104	Advanced Classroom Skills	3	6	0.125	EDU1104		✓
EDU2109	Teaching Dance I	7.5	6	0.125	EDU1201		✓
PER1208	Pedagogy for Physical Education and Sport	3	6	0.125	NIL		✓
EXPEDU3	Professional Experience 3				EDUEXP2 and EDU2109		Off-campus
SEMESTER 6 – 3RD YEAR							
DAN3201	Dance Performance	7.5	6	0.125	DAN2101		✓
EDU3209	Literacy and Numeracy for Learning and Teaching	3	6	0.125	EDU2203		✓
EDU2208	Applied Biomechanics and Sports Medicine in PDHPE/Dance	3	6	0.125	HSC1202		✓
PER2207	Movement Skill and performance in Aquatics, Athletics and Gymnastics	3	6	0.125	PER1111		✓
SEMESTER 7 – 4TH YEAR							
EDU3104	Teaching Stage 6 Dance	7.5	6	0.125	EDU2109		✓
EDU4103	Teaching Students with Special Needs in the Inclusive Classroom	3	6	0.125	EDU2203 & EDU2109		✓
EDU4101	Principles and Practices of Assessment and Reporting	3	6	0.125	EDU2203 & EDU2109		✓
GHS2106	Inclusive Health and Physical Activity	3	6	0.125	PER1111		✓
SEMESTER 8 – 4TH YEAR							
DAN3203	Dance Analysis	3	6	0.125	EDU2109		✓
EDU3201	Aboriginal and Torres Strait Islander Education	3	6	0.125	EDU2107		✓
EDU3208	Teaching Stage 6 PDHPE and CAFS	3	6	0.125	EDU2203		✓
EDU4204	Transition to Teaching	3	6	0.125	EDUEXP3, EDU2203, EDU3104		✓
EDUEXP4	Professional Experience 4				EXP3, EDU3104, EDU3208, EDU4204, LANTITE		Off-campus

Domestic Students

1300 302 867
Apply online at acpe.edu.au

International Students

+61 2 9739 3314
international@acpe.edu.au

HOW TO APPLY?

Code	Unit Title	Description
SEMESTER 1		
DAN1102	Foundations of Dance	This unit introduces students to a range of perspectives around what is dance technique and how to improve one's skill in dance. The fundamentals of dance technique are identified and addressed from scientific, somatic and aesthetic viewpoints.
DAN1201	Dance Composition I	This unit introduces the essential components of the craft of dance composition. Students develop insight into the theories, principles, processes and practices of composition through observation and discussion of dance works by seminal choreographers, and through exploration of the elements of dance.
GHS1301	Understanding Health	This unit introduces students to the field of health and how various social and environmental determinants shape it. Students will also learn fundamental academic skills required for success in all aspects of their studies and will be applying these to their study of health.
HSC1104	Skill Acquisition	This unit provides students with the theoretical background and practical experiences that allow them to understand how the acquisition of motor skills affects performance.
SEMESTER 2		
DAN1101	Dance History	This unit introduces students to choreographic innovations in western theatrical dance from the beginning of the 20th century to the present day. Students gain an in-depth understanding and awareness of current professional practice through the study of how dance artists and choreographic practices have responded to the broad social and cultural contexts from which they arise.
DAN1203	Popular Dance Styles	This unit builds on the students' knowledge and understanding of historical, social, and cultural contextual issues relevant to identifying and interpreting the purpose and meaning in popular dance. Underlying movement principles are identified and applied to composition and performance practices.
DAN1204	Dance on Screen	The unit enables students to examine the way that moving image technologies are used in contemporary dance practice. Historical analysis gives students a context for contemporary dance and the moving image. Practical skills development enables students to produce their own dance films.
HSC1202	Musculoskeletal Anatomy and Physiology	This unit provides students with a basic knowledge of anatomical structures and their function in the human body. Content will focus on function and integration of the neuro-musculoskeletal system relevant to human movement.
SEMESTER 3		
DAN2101	Classical Dance Styles	This unit broadens understandings of the nature and function of dance through the study of classical styles of dance. Style specific skills acquisition is integrated with an understanding of social, cultural and historical perspectives of classical ballet and another classical style.
EDU1104	Introduction to Teaching and Professional Experience	This unit provides teacher education students with the skills, knowledge and understanding required for planning and teaching quality learning sessions, and the skills to evaluate and critically reflect on their own teaching, and student learning. This unit content is linked to the first professional experience placement in primary school.
EDU2108	Adolescent Health Issues	In this unit teacher education students will explore a range of adolescent health issues which affect Australian youth including mental health, diet, and physical activity, drug use, sexual health, and road safety. TES will develop knowledge and understanding of the determinants of health, and examine how this impact the attitudes, behaviours, and consequences of young people's decision-making.
PER1111	Physical Literacy for Children and Young People	This unit introduces physical literacy as an important determinant of lifelong learning through movement and physical activity. It is directly concerned with examining why and how physical literacy delivers physical, psychological, social, and cognitive benefits for children and young people, and contributes to an individual's health and wellbeing.
EDUEXP1	Professional Experience 1	Introduction to Teaching (10 days). This professional experience is carried out in a primary school setting, under the supervision of an ACPe supervisor.
SEMESTER 4		
DAN2204	Teaching Skills: Dance Studio	Students are introduced to a range of teaching skills and methods while focusing their attention on teaching dance technique and composition in the studio context. Students revise somatic principles and apply them to refining their physical, verbal and tactile communication skills.
EDU1201	Child and Adolescent Development	
EDU2203	Teaching HPE	In this unit the nature of general curriculum theory and the processes involved in curriculum development are explored. Students critically examine the purpose, nature and structure of the school curriculum and investigate the influences that shape it and the processes that lie behind it.
GHS2206	Health and Physical Activity: A Sociological Perspective	This unit explores the concept that health is a result of historical, social, cultural, political and economic circumstances. The unit adopts the social model of health and investigates sociological issues and their influence on shaping individuals' knowledge, attitudes and beliefs about health and physical activity, and how these factors may lead to health inequalities within population groups.
EDUEXP2	Professional Experience 2	Introduction to Teaching in a Secondary School (15 days). Teacher education students are introduced to teaching in a secondary school environment.
SEMESTER 5		
EDU2107	Student Diversity and Socio-cultural Influences	This unit focuses on sociocultural influences and their impact on students' educational outcomes. It develops teacher education students' knowledge of culturally inclusive teaching strategies which are responsive to the learning strengths and needs of students from diverse linguistic, cultural, religious and socioeconomic backgrounds.
EDU2104	Advanced Classroom Skills	In this unit teacher education students develop a deeper understanding of pedagogy to facilitate and enhance teaching and learning in the 21st century. The unit has focus on the areas of Information and Communication Technology (ICT) and classroom and behaviour management.
EDU2109	Teaching Dance I	The unit focuses on the study of dance in formal educational contexts. An experiential and theoretical understanding of dance as an art form as the rationale for dance education is explored through Australian secondary school dance curricula. Teacher education students develop knowledge and skills to create effective learning and teaching sequences covering the Stage 4 and 5 content from the <i>NSW Dance Years 7-10 Syllabus</i> .
PER1208	Pedagogy for Physical Education and Sport	This unit explores models of pedagogy that can be used in developing students' movement skills and enhancing performance. Teacher education students will experience a range of different teaching approaches across a continuum from a teacher-centred approach focusing on the mastery of skills, to student-centred approaches. The unit will develop in teacher education students an understanding of the principles and effective practices in teaching contemporary physical activities, games, and sports through the different approaches.
EDUEXP3	Professional Experience 3	Developing Professional Practice (20 days); this professional experience is in a secondary school setting.
SEMESTER 6		
DAN3201	Dance Performance	This unit focuses on the public performance of a dance work made on and for the student group by a guest choreographer. Students apply the skills and understandings they have developed in previous dance units in a semi-professional situation.
EDU3209	Literacy and Numeracy for Learning and Teaching	This unit provides teacher education students with information on the nature of literacy and numeracy and the ways they are embedded in the relevant unit areas. Teacher education students will develop the ability to apply literacy and numeracy knowledge in the creation of lessons and units, and provide appropriate feedback designed to enhance student outcomes.
EDU2208	Applied Biomechanics and Sports Medicine in PDHPE/Dance	The unit is focused on providing teacher education students with the necessary knowledge and skills required to teach the K-10 and Stage 6 PDHPE syllabus content relating to biomechanical principles, first aid and sports medicine.
PER2207	Movement Skill and performance in Aquatics, Athletics and Gymnastics	Through this unit teacher education students are introduced to the elements of movement as they apply in the contexts of gymnastics, aquatics, and track and field. Teacher education students will examine how skills and movement concepts can be transferred across movement experiences and will develop the ability to design and analyse a range of strategies for teaching and assessing aquatic, athletics, and gymnastics in a school context.
SEMESTER 7		
EDU3104	Teaching Stage 6 Dance	Through this unit teacher education students build on their knowledge of and practical experience in the teaching of dance as an art form in the secondary school environment. With an analysis of current issues, focus is placed on dance at Stage 6/Years 11-12 in Australia. The philosophy and rationale of the <i>NSW Dance Stage 6 Syllabus (2009)</i> is scrutinised, as are the core and major study areas, for the preparation of candidates for Year 12/HSC as they refine their skills in programming and assessment within an outcomes-based teaching practice.
EDU4103	Teaching Students with Special Educational Needs in the Inclusive Classroom	The aim of this unit is to provide teacher education students with the knowledge of legislative responsibilities, educational policies and processes as they relate to educational settings for students with special needs. Teacher education students will develop knowledge of effective teaching and learning strategies, and behaviour support for students with a range of special educational needs.
EDU4101	Principles and Practices of Assessment and Reporting	This unit will equip teacher education students with the essential knowledge, skills and understanding to plan and develop effective and valid assessment for units of work in their teaching programs, in addition to implement reporting requirements in NSW schools.
GHS2106	Inclusive Health and Physical Activity	Students will examine the physiological, psychological and sociological characteristics of diverse populations and identify specific health and physical activity issues related to each population. Students will then explore how physical activity can be adapted to promote life-long health and participation in physical activity for these populations.
SEMESTER 8		
DAN3203	Dance Analysis	This unit builds on knowledge, understanding and skill derived from dance composition and dance curriculum as students examine and apply methods of dance analysis to dance works of art. The role of dance analysis is viewed historically and globally with an emphasis placed on the Australian context. This unit prepares students to plan, deliver and evaluate their teaching of Composition and Appreciation components of NSW Dance Years 7-10 Syllabus (2004) and the Dance Stage 6 Syllabus (2009).
EDU3201	Aboriginal and Torres Strait Islander Education	This unit develops an understanding of the educational and cultural issues experienced by Aboriginal and Torres Strait Islander peoples. Teacher education students will be equipped with the knowledge, skills and sensitivity required to meet the needs of Indigenous students.
EDU3208	Teaching Stage 6 PDHPE and CAFS	The unit is focused on providing teacher education students with the necessary skills and knowledge required to implement the Stage 6 PDHPE* and Community and Family Studies (CAFS) Syllabi in NSW. Teacher education students will develop the skills to identify and critically evaluate a range of teaching resources, and design challenging learning activities that develop student's literacy, numeracy and critical thinking skills appropriate to support the learning of Stage 6 students. Teacher education students will examine the processes of planning, teaching, and assessing HSC Units through coverage of the syllabus content area: Energy systems.
EDUEXP4	Professional Experience 4	This is the final PEX placement. Teacher education students must have passed the ACER LANTITE to be able to go on PEX4.

The Australian College of Physical Education reserves the right to vary the frequency, availability and scheduling of online unit offerings depending on demand and professional body requirements. Students should gain advice from relevant professional bodies as to the acceptable amount of online learning that may be undertaken to obtain association recognition. Policies and procedures relating to study with the College, including the Course Viability Policy, are available online at acpe.edu.au.