

ACADEMIC INTEGRITY PROCEDURE

Section 1 - Purpose and Scope

(1) The purpose of this Procedure is to give effect to the Academic Integrity Policy.

Scope

(2) This Procedure sets out how allegations of academic misconduct by students are managed.

Section 2 - Definitions

(3) In addition to the definitions set out in the Academic Integrity Policy:

Academic Integrity Officer (AIO) means the appointed members of staff with responsibility for dealing with allegations of academic misconduct and may include a delegate.

Assessor (includes markers) are members of academic staff associated with a unit of study and responsible for grading students' assessments. Assessors have a specific responsibility for detecting possible cases of academic misconduct.

Originality Reports can be used to check work for authenticity. When you run a report through a specific text-matching software, it compares a student's file against webpages and books on the internet. The report links to detected sources and flags uncited text.

Heads of Department (HoD) are members of academic staff who have been assigned overall responsibility for the leadership of a specified department. This includes keeping academic staff informed about the available materials and College processes related to academic integrity and misconduct.

Section 3 - Procedures

College responsibilities

- (4) The College will:
- provide opportunities for students to learn about academic integrity and correct academic practice (including referencing) from the earliest stage of their study (orientation) and thereafter during their studies;
 - make policies, procedures and resources available to students, informing them of their rights and responsibilities to uphold, and the possible penalties for breaching, academic integrity;

- c. limit opportunities for academic dishonesty including implementing appropriate security practices for submitting and returning assessments;
- d. support academic staff to be appropriately trained in academic integrity, the relevant College policies and the support services available to students to learn about academic integrity;
- e. regularly report to Academic Board about breaches and other issues arising in relation to academic integrity in the College; and
- f. use the data about breaches in academic integrity to improve practices in teaching and learning.

Student responsibilities

(5) Students are expected to:

- a. act with honesty, trust, fairness, respect and responsibility in learning and research;
- b. make use of the resources provided by the College to educate themselves about academic integrity;
- c. complete the mandatory online Academic Integrity module and any other mandatory requirements;
- d. seek assistance from appropriate sources when they need more support to develop their academic integrity skills;
- e. learn about the College's expectations for:
 - I. academic writing;
 - II. submitting their own work and ensuring that the ideas, words or works of other are acknowledged through the appropriate conventions of referencing; and
 - III. abiding by the ACPE Style and Referencing Guidelines;
- f. undertake and complete assessment work independently, unless collaboration/group work is specified in the assessment criteria;
- g. retain a copy of all assignments submitted; and
- h. avoid placing themselves in situations that could be construed as academic dishonesty.

Staff responsibilities

(6) Academic staff are expected to:

- a. demonstrate their ongoing commitment to academic integrity across their teaching practice and assessment responsibilities including designing assessments that encourage academic integrity;
- b. develop students' knowledge and skills by guidance and feedback about appropriate academic practice (including referencing) during the assessment process;
- c. adhere, with consistency and fairness, to the College's policies and procedures when responding to potential instances of academic dishonesty; and

- d. direct students to the relevant practices and policies, including the Student Code of Conduct as required.

- (7) Academic Integrity Officers are responsible for:
 - a. keeping relevant staff informed about the available resources to foster strong academic integrity practice among staff and students; and
 - b. managing cases of potential breaches of academic integrity.
- (8) Further to subclause 7(b), the Academic Integrity Officer's (or their delegate's) responsibilities include:
 - a. formally liaising with the student about the allegations;
 - b. recording the relevant details, the supporting evidence and any outcomes/penalties lodged on the student record;
 - c. determining the appropriate outcome or penalty in response to an allegation,
 - d. referring the allegation to, or seeking advice from, the Academic Integrity Committee, the Director of Student Services and Campus Wellbeing or the Associate Dean if deemed necessary;
 - e. reporting outcomes to the Head of Department or other staff member who originally referred the allegation.

Use of Text Matching Software

- (9) The College uses text matching software to support staff in detecting possible instances of plagiarism but this is not the sole tool used nor the sole determinant of plagiarism.
- (10) Assessors are responsible for explaining to students the use of text matching software to assist in the detection of plagiarism and how it may be used as a formative tool.
- (11) Students:
 - a. are encouraged to submit their draft assignments as a learning tool; and
 - b. seek guidance from Student Learning Services or the Assessor when necessary before the final submission of the assignment;
 - c. are not subject to potential academic misconduct allegations for draft assignments. However, failure by the Assessor to detect potential academic misconduct in a draft assignment does not relieve the student from responsibility for academic misconduct in the final assignment.

Assessment Misconduct

Step 1: Detecting breaches

- (12) Assessors have responsibility for:
 - a. detecting possible breaches of academic integrity in assessments; and

- b. reporting to their Unit Coordinator (or HoD where the Assessor is also the Unit Coordinator) any concerns:
- as indicated by the originality report; or
 - by other means (such as comparisons with other students' work, the student's previous work and with published or non-published work not identified by text matching software)

at any time in the marking process.

(13) In considering whether there has been a possible breach of academic integrity, Assessors:

- must refer to any requirements that may be set out in the Unit Assessment Guide;
- are encouraged to review all Originality reports; and
- are encouraged to seek the opinion of another academic member of staff to vet the information

before referring possible incidents of academic misconduct to the relevant Unit Coordinator or HOD for initial review.

(14) Any staff member who becomes aware of a potential incident of academic dishonesty at any time must report the matter to the respective HoD (or Unit Coordinator) to be managed in accordance with the Steps below.

Step 2: Referral to the Academic Integrity Officer

(15) Where the Unit Coordinator (or HoD) agrees that there is a possible breach of academic integrity, they will forward to the Academic Integrity Officer the relevant supporting material which may include:

- the Originality report and highlighted passages of text; and
- explanations for any details deemed relevant such as:
 - notes as to suspected academic misconduct in the assessment, including poor referencing;
 - notes as to other suspected sources of plagiarised content; and/or
 - copies of multiple student assessments in cases where collusion or peer plagiarism is suspected.

(16) Assessors should endeavour to refer incidents of academic misconduct identified through the text-matching software to the Academic Integrity Officer within 5 working days of the assessment submission date.

(17) Assessors will defer marking or providing the student the subject of the referral with feedback on the assessment until a decision has been made by the Academic Integrity Officer or the Academic Integrity Committee.

Step 3: Investigating allegations of academic misconduct

(18) Within two working days of receipt of the referral (clause 15), the Academic Integrity Officer will aim to:

- a. review the materials provided to assess whether there is any evidence of plagiarism or other forms of academic dishonesty in relation to the assessment item;
- b. confirm whether the student has a record of any past incidences of plagiarism or academic dishonesty in the Academic Misconduct Register; and
- c. seek input from relevant academic or other staff members as required.

(19) The Academic Integrity Officer will consider each case on its merits, guided by the following circumstances:

- a. the levels of similarity and highlighted text identified in the Originality report;
- b. the relevant supporting materials; and/or
- c. different writing style from the student's regular work; and/or
- d. extent of the breach and the student's history of prior breaches, if any.

(20) Where the Academic Integrity Officer finds there is no academic misconduct:

- a. the matter is dismissed;
- b. the Academic Integrity Officer notifies the referring academic staff of the decision; and
- c. the Assessor will resume marking the assessment.

(21) Where the Academic Integrity Officer finds there is a case for formally investigating a possible case of academic misconduct, the AIO will:

- a. notify the student via their ACPE email of the allegations including the possible penalties that can be applied;
- b. include in the notification an extracted copy or link to the College's relevant policies (Academic Integrity Policy and the Student Misconduct Policy);
- c. instruct the student to:
 - i. acknowledge receipt of the email notification with 5 working days of delivery of the email notification;
 - ii. organise an appointment with the Academic Integrity Officer within 10 working days of delivery of the email notification; and
- d. inform the student that they are responsible for providing satisfactory evidence / explanation that they did not commit the alleged misconduct.

(22) Where a student fails to acknowledge receipt of the email notification or attend the meeting, the following penalties will apply:

- a. first offence – mark of zero for the assessment;
- b. second offence – fail the unit; and
- c. third and subsequent offences – referral to the Academic Integrity Committee. Penalties can include suspension or permanent exclusion.

(23) At the meeting with the student, the Academic Integrity Officer will:

- a. review the case to assist the student understand the nature of the allegations;
- b. provide the student with access to the relevant evidence such as the Originality report;
- c. provide the student with an opportunity to provide evidence or explanation regarding the academic misconduct allegation; and

d. review the conventions of academic integrity that are relevant to the particular allegation under investigation.

(24) The student may bring a support person to the meeting but that person may not speak on their behalf.

(25) The Academic Integrity Officer may:

- a. ask another staff member to attend the meeting; and
- b. treat multiple assessments as a single incident for the purpose of the academic misconduct process (particularly for first year students).

Step 4: Outcomes and penalties

(26) Following the investigation and further consideration of the available evidence (including that provided by the student) the Academic Integrity Officer may:

- a. dismiss the case (no finding of academic misconduct);
- b. defer making a decision until further information is provided; or
- c. make a finding that academic misconduct has occurred and apply a penalty in line with Schedule A.

(27) Other penalties that may be imposed include exclusion from representing the College for a period of time (for example, the University National Championships, internships, or removal from the Student Mentor program).

(28) The Academic Integrity Officer may:

- a. exercise discretion in the penalty that might be levied;
- b. levy one or more penalties; and
- c. refer a matter to the Academic Integrity Committee at any time.

(29) The Academic Integrity Officer will notify the student in writing as to the outcome of the investigation, and the penalty, if any, that will be imposed:

- a. A *Breach of Academic Integrity* form will be signed and dated by both parties; and
- b. the form filed in the student's record (Paradigm record management system).

(30) The Academic Integrity Officer is responsible for:

- a. notifying relevant staff members about the outcomes of all investigations; and
- b. recording information on the College's record management system where breaches have been found.

Examination Misconduct

(31) All allegations about misconduct in examinations will be referred to the Academic Integrity Officer in the first instance.

(32) The Academic Integrity Officer:

- a. may, as they see fit, inform themselves about the allegations; and

b. will prepare a report of the allegations for review and determination by the Academic Integrity Committee.

(33) The Academic Integrity Committee may seek further information from any staff member or student before making its determination.

(34) The penalties where examination misconduct has been found to have occurred would normally align with the penalties for Dishonest plagiarism/Academic dishonesty in Schedule A.

Unsatisfactory work

(35) Where a student has been tasked with resubmitting an assessment but has failed to do so to the AIO's specifications, the AIO may request further revisions by the student before the assessment is able to be graded.

(36) If these further revisions are not undertaken within five working days of the Academic Integrity Officer's request, they will assign the penalty outlined in Schedule A for failure to complete the task.

(37) Resubmitted assessments are subject to the requirements set out in the Academic Integrity Policy.

Student appeals

(38) Students may seek to appeal a decision accordance with the Grievances, Complaints and Appeals Policy. For the purposes of that Policy:

- a. a request to review the decision of the Academic Integrity Officer will be considered a "Stage 2 – Formal Resolution Process" matter; and
- b. a request to review the decision of the Academic Integrity Committee will be considered a "Stage 3 – Appealing the Original Decision – Internal Appeal" matter.

Section 4 – Schedule A

Schedule A sets out the penalties that apply for breaches of academic misconduct.

If a student fails to acknowledge the meeting request within 5 working days of initial email and/or fails to attend their scheduled meeting within 10 working days of initial email without satisfactory explanation, the student will:		
Receive a zero grade for the assessment (first offence)	Fail the unit (second offence)	Be referred to the Academic Integrity Committee for potential exclusion from study (third or subsequent offences)
<u>Offence type</u>	<u>Penalty/requirement for unintentional plagiarism (First semester, first year)</u>	
First year (first semester of degree, including the Foundation units). (SPB1301 & GHS1301)		

First offence in first semester	<ul style="list-style-type: none"> • Official warning • Student resubmits assessment without penalty • Student completes online Academic Integrity Module within 5 working days • Failure to complete either requirement will result in zero grade for the assessment 	
Second offence in first semester	<ul style="list-style-type: none"> • Resubmission of task within 5 working days for maximum mark of 84% of the assigned grade for the assessment • Student completes online Academic Integrity Module within 5 working days • Failure to complete either requirement will result in zero grade for the assessment 	
Third offence in first semester	<ul style="list-style-type: none"> • Resubmission of task within 5 working days for maximum mark of 64% of the assigned grade for the assessment • Student completes online Academic Integrity Module within 5 working days. • Failure to complete either requirement will result in zero grade for the assessment 	
Fourth or subsequent offence of degree in first semester	<ul style="list-style-type: none"> • Resubmission of task within 5 working days for maximum mark of 49% of the assigned grade for the assessment • Student completes online Academic Integrity Module within 5 working days • Failure to complete either requirement will result in zero grade for the assessment 	
Second or subsequent semesters (following successful completion of four units of degree, with one of these being the Foundation unit, GHS1301 or SPB1301) and Dishonest plagiarism and Academic Dishonesty – all semesters		
First offence of their degree	<p>Unintentional plagiarism</p> <ul style="list-style-type: none"> • Resubmission of task within 5 working days for maximum mark of 74% of the assigned grade for the assessment • Completion of online Academic Integrity Module within 5 working days • Failure to complete either requirement will result in zero grade for the assessment 	<p>Dishonest plagiarism/ academic dishonesty</p> <ul style="list-style-type: none"> • Resubmission of task within 5 working days for maximum mark of 49% of the assigned grade for the assessment • Completion of online Academic Integrity Module within 5 working days • Failure to complete either requirement will result in zero grade for the unit as a whole
<ul style="list-style-type: none"> • Second offence of their degree 	<ul style="list-style-type: none"> • Zero grade for the assessment • Completion of online Academic Integrity Module within 5 working days 	
<ul style="list-style-type: none"> • Third or subsequent offences 	<ul style="list-style-type: none"> • Zero grade for the unit as a whole • Referral to the Academic Integrity Committee who, based on the severity of the misconduct and/or history of cases, can choose to exclude the student from study for a period of time or permanently. 	
Dishonest plagiarism and academic dishonesty in examinations (all semesters)		
All offences	Referral to Academic Integrity Committee	

Document Administration

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Version 1:	<p>Original Procedure document revised for new template. Other substantive changes include:</p> <ul style="list-style-type: none"> - Scaling set of breaches that occur in the first semester of a degree - Scaling set of breaches that occur in the second semester of a degree - Introduction of an online Academic Integrity module for students and staff

Unless otherwise indicated, this Procedure will apply beyond the Review date